

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
BUSINESS MAN			
YOUR GROUP NAME:			
EDUCATOR			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
<p>Comments (space will expand as you type)</p> <p>Proposal to expand McDonalds into Africa</p> <p>Let's get into the contents - :(Introduction</p> <p>Contents or . . . ?</p> <p>Do not underline the heading</p> <p>I follow your direction - few words but . . .</p> <p>Where are the notes . . ."oh, shit" - your managers are wondering what is going on . . .</p> <p>"Please excuse me a minute while I check my notes . . ." (fine)</p> <p>Add some more detail on the slides</p> <p>-----</p> <p>Second go!</p> <p>Proposal to extend McDonald's presence into Africa</p> <p>Speed is good.</p> <p>The presentation will last about 10 minutes</p> <p>Let's get into . . . No - check check introduction</p> <p>Contents - No agenda</p>			

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Last, We will make a summary

Grade (%) 20%
